

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Special Meeting – August 1, 2020

The Grandview Heights Schools Board of Education met in special session via video conference due to the COVID-19 pandemic.

Call to Order: President Jesse Truett called the meeting to order at 5:00 p.m. and read the following statement:

Good afternoon, I'd like to call to order this meeting of the Grandview Heights Board of Education on Saturday, August 1, 2020.

Just like with our previous meetings, in light of the COVID-19 pandemic, we are holding this meeting using videoconferencing technology. We feel this is the safest way to hold a meeting in light of the state's stay-at-home order and guidance regarding social distancing. The Ohio General Assembly and Attorney General have approved the use of virtual meetings as a viable alternative to conducting public hearings during this time, and the district's alternative complies with the new statutory directives.

Please also be advised that Board of Education meetings are not hearings – they are meetings. We are in full compliance with House Bill 197 by having our meeting live-streamed so that members of the public can observe and hear the discussions and deliberations of the Board.

Roll Call

Members Present:

Eric Bode
Emily Gephart
Kevin Gusé
Jesse Truett
Molly Wassmuth

Members Absent:

Recognition of Guests and Hearing from the Public

Mr. Kulu Moyo addressed the Board regarding the distance learning plan being recommended. Mr. Moyo asked what has changed in terms of the students/staff likelihood of contracting COVID-19? He felt that nothing has changed to warrant the recommendation to move to distance learning, and encouraged the Board to reconsider staying with the hybrid plan.

Mr. Jon Conlon addressed the board regarding the plan for returning to school. He commended the district's teachers and administrators but felt like kids did not respond well to the virtual learning program at the end of the 2019-2020 school year. He has two incoming kindergarten students who will need constant in-person instruction that he is not qualified to give. He asked that the Board make their decision based on data, not based on emotion, and encouraged the Board not to abandon the hybrid plan. The virus is dangerous, but not fatal to kids. He cited statistics indicating 19 kids have died from COVID-19, the same time during which 350 kids died in car accidents. He also mentioned that ¾ of the deaths in Ohio have come from nursing homes. He believes that a robust public education is a right in this country and asked the Board to not allow the Franklin County Department of Health to change the very good plan that our district had in place.

Mr. Dan Skinner addressed the Board regarding the plan for returning to school. He recognized the Board is in a difficult position. He stated that he came to Grandview, in part, because of the highly regarded schools. He urged the school to meet the challenge during this health crisis. He also recognized the additional social justice crisis, *Black Lives Matter*, that is occurring in the midst of the health crisis and encouraged the Board to discuss how these issues relate to one another. He feels that while the school environment will look differently this fall, eventually students will return to school and they will thrive. He cited statistics indicating that the life expectancy for students in the Grandview community is a decade longer than students in some surrounding less fortunate communities, and he encouraged using this awareness to shift the focus to families in need.

Mr. Tim Murphy addressed the Board regarding the plan for school. He and his wife, Cathy, have resided in Grandview for over 20 years and chose Grandview, in part, due to the successful school system. His children have had a very positive experience overall and he appreciates the level of quality and caring that his children have received. He recognized that while the COVID-19 closure of schools in the spring was sudden and there was not a lot of time to prepare, he doesn't feel like the online experience was very challenging or rewarding compared to face-to-face learning. With the announcement of the hybrid plan in July, he felt this was a good approach and that most people in the community are not looking forward to returning to a virtual setting. He specifically asked what criteria will be used to quantify when students can return to a hybrid plan. He also asked if school facilities would be closed during the fall and requested limited access for students to meet with teachers. Mr. Murphy also asked what plan will be followed for fall athletics. He asked the Board if the decision could be delayed due to the

unique and dynamic nature of COVID-19. He asked if there are other factors going into the decision other than the Franklin County Health Department's recommendation. He feels that due to Grandview's unique small size and lack of bussing, the plan to return warrants special consideration. He asked if the Board has statistics on positivity rates for students and staff, and felt that information would be helpful to the Board in making its decision.

Mr. Jeff Furbee addressed the Board on the plan to return to school. He recognizes that everyone wants their kids back in school and stated that he wants his daughter back in a traditional school setting. But he does support starting the year in a remote learning environment. He believes it is important to value and protect the teachers and administrators. He has had children in the school system since 2003 and his children have done well due to the education received in Grandview Schools. He believes the community needs to trust and value the system. He feels that returning to school will result in COVID-19 outbreaks. Mr. Furbee also asked the Board to take the advice of the scientists, doctors, and epidemiologists in determining a plan to return. He feels that those experts warned of a surge in COVID-19 cases when restaurants and bars were permitted to reopen and they were right. He feels the best plan is return to school in a virtual learning environment until the case numbers are manageable and then return in-person when it is a safe and healthy environment for students and teachers.

Ms. Robin Amicon addressed the Board regarding the return-to-school plan. She supports starting the year in full distance learning based on the Franklin County Board of Health recommendation. She recognizes this is not what anyone wants, but we need to follow the experts because the virus changes quickly and we must be adaptable. The decisions made now will impact and change the course of the school year. If we start remotely, hopefully we can return to hybrid once the case numbers are down. Ms. Amicon stated that kids do get the virus and actively spread it. Franklin County is currently under a level red with an all-time high number of cases. Governor DeWine stressed recently that gatherings must be limited. And, although our district is small, our community is still susceptible to the virus. Ms. Amicon stated that she trusts the district will follow the expert advice and make the right decision. To resume in-person learning against the Board of Health recommendation will not only be remiss but it will put our students, staff, and teachers at risk. Death rates for children are not the only factor. The long-term effects of the virus are still unknown. Overall, Ms. Amicon supports the recommendation to do online virtual learning.

Mrs. Kim Obringer addressed the Board regarding the plan for returning to school. Ms. Obringer has had a student in the school for over 12 years and she supports the recommendation to begin the year in distance learning. While this is not the way that anyone wanted the year to begin, the recommendation from the Board of Health is the safest way for the district to begin the year. She also recognized the fact that the long-term effects of the virus are unknown to everyone, even the experts, and this isn't just about kids getting sick. There are far more risks involved, including keeping our kids, parents, teachers, staff, grandparents, and entire community safe. If we can begin in distance learning, there will be a time soon when the kids can safely go back to school. Now is the time to listen to the experts and support our schools and kids.

Ms. Dot Keil addressed the Board regarding the return-to-school plans. She stated that the obligation of the school district is not only to educate our students, but to keep them safe, and the desire to return to a normal routine cannot outweigh the caution to reduce risk for teachers, staff, students, and families. Ms. Keil stated that we all need to recognize the value of the medical experts. The district has excellent teachers and despite no formal training, they will be ready for the challenge of providing distance learning. The situation in the spring was a response to a crisis and was not indicative of what they are capable of. With the two extra scheduled professional development days, the teachers will be well-prepared for teaching our students. Ms. Keil urged the Board to listen to the experts, despite the desire to return to school.

Ms. Melanie Houston addressed the Board regarding the plan to return to school. She is the parent of a rising first grader and expressed concerns regarding virtual learning for her child. She feels there is not adequate research to support the safety and efficacy of online learning. Online learning is being conducted without knowing the full impact of it. Ms. Houston stated that her child began experiencing behavioral problems when education was shifted to virtual learning in the spring and she feels that it is related to the significant screen time during virtual learning. She feels the excessive screen time is unhealthy socially and emotionally and there was not sufficient planning and preparation in the spring. Now, with the benefit of additional time to plan, Ms. Houston would like to see more options for curriculum support outside of screen time, including weekly paper packets, one-on-one phone calls or video conversations with teachers, and parent educational support circles. She does not feel pre-recorded apps take the place of face-to-face instruction. Ms. Houston also cited statistics from a study indicating brain scans and test scores in children who experienced significant screen time were negatively impacted. Ms. Houston is concerned about the harm to young children and encouraged the Board to place special consideration on K-3 students for returning to school. Ms. Houston supports not opening school right now, but encourages the Board to think more creatively to provide support to parents. The burden to education children should not fall on individual households.

Mr. David McLaughlin addressed the Board concerning the return to school. Mr. McLaughlin is supportive of the recommendation to begin school online with the recent uptick in virus cases. He feels that it is clear that returning to in-person school is not currently an option. He recognizes that while Grandview is small and there is no bussing, Grandview is

also part of Columbus, and the entire Columbus community is trying to survive a global pandemic, not just a health crisis. He also feels that consistency is important and encourages the Board to consider committing to staying virtual for a specific period of time to allow parents and students to plan. Mr. McLaughlin also shared concerns about excessive screen time for students. He asked about the Florida Virtual Learning Academy and whether students electing that option would remain in a cohort together or if they would follow the virtual learning in the school district. He was concerned that enrolling in FVLA would make students feel disconnected from the community and school district. Mr. McLaughlin expressed his appreciation for the work done in planning for the return to school and stated that, in the end, this is a major health concern for our students and staff and that needs to be in the forefront.

Presentation, Superintendent Andy Culp – Grandview Height Schools Plan for Learning 2020-2021

Today's PP presentation will be posted on our website as well as a link emailed out to all our parents and posted on the website. I have updated the previously presented PP to reflect the official "new" recommendations that were sent to ALL superintendents in Franklin County on Wednesday, July 29, 2020.

- I know I speak for all of our staff, board, teachers, families and students that we WANT OUR students back in school everyday all day. The challenge of course simply put is balancing the social, emotional, behavioral and academic needs with and for our students AGAINST the desire to do the right thing with and for our students in keeping them SAFE with regard to COVID 19. These are hard and difficult decisions.
- I thank all those in the community who have sent me emails with their perspectives, views, articles, research and personal experiences. I have earnestly read each one as well as responded to all of them in a timely manner.
- Know that this has and will continue to weigh heavily on me and all involved in our organization and we are committed to doing our very best to provide a safe environment as well as rich learning opportunities that will meet our stated mission to personalize and maximize every student's learning.
- Know that I fully understand the real anxiety and fear that many are feeling. As a father of three sons that are all school aged, and a wife who is a first responder at Children's Hospital I really do get it on a personal and professional level.
- The good news is that we have spent the last three months preparing for ALL scenarios and we feel that we are well planned to deliver a very structured, robust new distance learning experience for our students. The specific plans will be sent by each principal to their respective families on Monday.

I wanted to share with everyone the following fact set regarding the timeline of events that have led to our scheduling this BOE meeting and my sending the updated letter to our community on July 29, 2020.

- On Wednesday, July 15th, GHS leadership team met with FCPH to review our plan to return to school. During that meeting we discussed whether we should align our plan to the color coded system and if so what should that alignment look like. It was recommended that we align to this plan such that Purple is Distance learning; Red is Hybrid, and Orange and Yellow would be full in person learning.
- There were no other metrics recommended at this point.
- On Tuesday, July 21st central Ohio Superintendents met with FCPH, ODH, and Columbus Health Department and again the color coded system was the recommended counsel as our GHS leadership team was given on July 15th.
- On Wednesday, July 22, 2020 I presented our plan to the Board of Education based on these meetings and feedback realized to that date. The Board voted to approve that plan and correspondingly we communicated that we would therefore be in a hybrid model should we start school today based on today's information to our community.
- On Saturday, July 25th, Dr. Birx, from the White House COVID Task force flew to Columbus, Ohio and met with ODH, FCPH, and the Governor's office to discuss their grave concerns about Columbus, Ohio. Columbus, Ohio is one of 11 cities in the nation on their most concerned watch list of COVID spread.
- On Tuesday, July 28th Central Ohio Superintendents met with FCPH, ODH, and Columbus Department of Health and NEW criteria and recommendations were presented.
 1. Strong recommendation to NOT rely on the Governor's color coded system as the metric for schooling pathway. Shifting of the color coded alignment as a single consideration such that Purple/Red - Distance learning; Orange: Hybrid; and Yellow: Full Day all day with all students.
 2. Infection Rate: Currently at 8 to 13 percent in Franklin County - baseline of 5 % or under.
 3. Case Rates - currently between 18 to 240 per day new in Franklin County - baseline of 40 per day.
 4. Strongly recommending all Franklin County Schools start in Distance Learning until both Infection Rates and Case rates are reduced.
 5. Also recommending that during the periods of time of distance learning that all sports and extracurricular activities to include sports, band etc. are halted.
- On Wednesday, July 29th I received an official letter of FCPH's new recommendations and criteria and immediately shared this with our community.

- The BOE's legal counsel has strongly advised that our district and BOE follow the FCPH and ODH's recommendations to mitigate liability and litigation.
- Day Care- I have received several emails, and rightfully so, regarding the fact that the Governor has opened day cares to pre COVID numbers as allowable. I do not understand how FCPH, ODH and CBH are not giving those organizations the same recommendations as they are for schools. It does not make sense to me and I can not explain their rationale.
- Delayed Start - I have also been asked about a delayed start. While we have delayed our start 2 days to provide additional targeted PD for our staff, I am against further delaying our start for two primary reasons.
 1. Should we be in a distance learning environment I am not sure what the benefit would be to delaying with regard to mitigating COVID 19 spread. That's part of why we are in a distance learning setting.
 2. Every day of learning is critical now more than ever. Those districts that have chosen to do this are not adding the lost days back to their calendar and therefore they are lost days of learning. While there is no argument from this Superintendent's point of view, that in person learning is superior to distance learning, every day of learning is critically important.
- Virtual Orientations - I have asked each principal to work to schedule grade level orientations. It is a concern to start in distance learning as teachers have not had a chance to get to know their students as they had when we pivoted to distance learning last spring. This is important.
- Distance Learning Schedules will also be sent on Monday by each principal to their families.
- Sports - Yesterday GHS moved back to Phase I for all sports which is 10 total people or less and only skills training. There seem to be 3 possible options for sports.
 1. Postpone ALL Fall sports for now
 - This would be a definitive close no practices, no competitions for ALL sports.
 2. Postpone all No Competitions
 - We could postpone any/all further competitions for all Fall sports
 - We could allow for Fall athletics to continue to train under phase I - skills training of 10 or less and follow all requirements
 3. Selective Competitions
 - Allow tennis and golf to compete
 - All other sports are not allowed to compete and are postponed
 - All other sports are allowed to train under phase I skills training of 10 or less and follow all requirements.

I'm also told that Governor DeWine plans to address OHSAA sports for Ohio this Tuesday during this press conference.

- Health and Wellness - social and emotional and mental health. I have met with our principals and asked them to work with their school counselors to send out an email to each of their school communities to provide an overview about what type of small groups and individual counseling will be available and how to register for those options.

I have updated the PP and will share those changes now. (The updated Grandview Heights Schools Plan for Learning 2020-2021 slide show is included as an exhibit to this minutes record.)

Discussion/Questions – Grandview Heights Plan for Learning 2020-2021

Ms. Wassmuth: She is beginning her 17th year as a public teacher. She stated this is a very difficult decision, but feels virtual learning is the right decision. It's important to keep our kids safe and healthy. This decision will allow us to get back to normal eventually.

Mr. Bode: Virtual learning is not going to be the same experience that it was in the spring. More information will be coming out. Mr. Bode also asked Mr. Culp to talk more about what the virtual learning will look like in the fall in terms of synchronous and asynchronous opportunities.

Mr. Culp: In short, learning will be more structured and will include synchronous learning opportunities daily. The schedule will be different by building. For Stevenson, the core areas will be synchronous and related arts opportunities will also be provided. For EI/LMS and GHHS, a modified period schedule has been developed with synchronous learning opportunities throughout the day.

Dr. Lusher: With the benefit of time to plan, more synchronous learning structured times have been developed for core areas.

Mr. Truett: Distance learning has been developed in a way that will allow for seamless transition between learning modalities.

Dr. Lusher: We are also planning on how we can create assessment opportunities in the buildings.

Mrs. Gephart: Will there be time for Stevenson Elementary students/parents to have office hours with staff?

Mr. Culp: Yes

Mrs. Gephart: Concerns have been shared regarding screen time. Students miss working with their hands and doing paper/pencil work.

Dr. Lusher: We are looking at purchasing consumables to send home with families.

Mr. Truett: There are a lot of protections built in for families with remote learning. Deadlines are extended and anything provided electronically must also be provided in paper/pencil format if requested.

Mrs. Gephart: This will be a better scenario than in the spring. We will be able to get a little bit more in-person time to get books in kids' hands.

Mr. Gusé: He is supportive of the continuity of going from distance to hybrid and is really excited about the idea of getting kids into the buildings to meet teachers. Do you know when parents can expect contact from teachers?

Mr. Culp: Parents can expect information regarding their students' schedules, orientations, and mental health supports in the coming days.

Mr. Gusé: Have opportunities for outdoor learning been considered?

Mr. Culp: Yes. We are looking at being able to bring students together outside in groups of less than 10, with masks, and socially distanced.

Mr. Truett: It was exciting to hear the plan for hybrid learning and get kids used to that mindset, and now we are changing to virtual learning which is gut wrenching. In terms of what has changed, it is the guidance from Franklin County Board of Health. And, from an operations standpoint, there is a reality there would be a time when we couldn't staff the schools if we returned to in-person learning. There are legitimate reasons for staff to take time off from work under the federal guidelines, so that fact helps me live with this decision. My prediction is if we would have started in hybrid, we would have quickly gotten to the situation of needing to go virtual due to staffing challenges. So, as much as we didn't want to go virtual, we would likely have been forced into it in a short time anyway.

Mrs. Gephart: Consistency has been a big concern for me. We need consistency to allow the kids to feel secure. The recommendation of the Franklin County Department of Health will help us know that Franklin County is headed in the right direction. So, hopefully when we are able to move to hybrid, we can stay there, and then move to traditional. This is a difficult decision and not what we wanted to do, but I think following the recommendation of the Franklin County Department of Health is what we should be doing.

Mr. Bode: There is a case in rural Indiana of a school district that returned to in-person learning and had COVID-19 cases on the first day of school. The Board has received a lot of great advice and information and feedback from parents and health professionals. But it is also very conflicting. There are many data point and many opinions. We're in a situation now where we have taken our eye off the ball and we are in a worse position than we were two months ago, which is very disappointing. Hopefully the trajectory will be improving. Looking at the color-coded risk system, only 2 of the 7 indicators were met. All that to say that I believe we are making the right decision now to move to distance learning and hopefully we'll be able to move to a hybrid plan soon. Our trajectory may be different than some of the surrounding larger school districts. I'm in favor of remaining flexible and not committing to a certain period of time for virtual learning. We are committed to continuing to evaluate this situation as it changes.

Mr. Gusé: Will you continue to meet with the Franklin County Department of Health weekly and commit to notifying parents of any changes that will take place the following week?

Mr. Culp: Yes, I meet with the Franklin County Department of Health on Tuesdays and would have the data to know if we can change models the following Monday. He would share that with parents on Tuesday afternoon.

Mr. Gusé: To be clear, the Franklin County Department of Health data would be the first hurdle and then we would look to the color-coded risk level for the county?

Mr. Culp: The color-coded risk system is the least weighted criteria.

Motion 21-017 (Curriculum and Instruction) Mr. Gusé moved to approve the following:

1. Grandview Heights Schools Plan for Learning 2020-2021
Recommend the board approve the Grandview Heights Schools Plan for Learning 2020-2021.

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Discussion

Mr. Truett stated that we need to focus on the right things now. We have a mission and a vision as a district to meet the needs of our kids. Learning is the constant and everything else is a variable. The variable here is that we can't bring students together, but the learning is the constant. Regardless of your feelings on this, let's focus on the opportunities and really bring our kids together with learning, instruction, club activities, etc.. It takes a village and I hope that we can come together. This is a social and emotional journey for our kids. Parents and students need to be able to talk to their principals and know their teachers and learn what this is going to look like. We are working on that as quickly as we can. We have seven instructional administrators in our district and we need to allow them to do this work. I'm really excited that we are going to jump in next week and start that communication. Not everything is figured out but we are going to work on that. I'm proud of the work that has been done. I really want our community to come together and, whether you're supportive or not, let's make doing this as good as we can to start the school year and allow our staff to continue to develop this.

Motion 21-018 (Adjourn) Mrs. Gephart moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

President

Treasurer



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GRANDVIEW HEIGHTS
SCHOOLS

Grandview Heights Schools Plan for Learning 2020-2021

Andy Culp, *Superintendent*

August 1, 2020

Responsible Restart

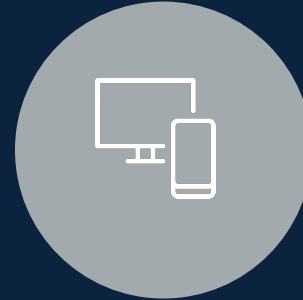
Option 1



IN PERSON



HYBRID



Distance Learning

LEVEL 1 0-1 Indicators Triggered	LEVEL 2 2-3 Indicators Triggered	LEVEL 3 4-5 Indicators Triggered	LEVEL 4 6-7 Indicators Triggered
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

FCPH is recommending that this not be used as the indicator, but rather just as a single metric for consideration. FCPH also recommends that ALL schools start remotely.

FCPH New Recommendations

FCPH is strongly recommending all schools begin the 2020-2021 school year operating remotely. FCPH will be evaluating surveillance data and communicating its observations weekly with school partners as the school year begins. Specifically, FCPH will be monitoring the following:

- Overall level of risk as defined by the state public health advisory alert system. They are recommending that this not be used as the indicator, but rather just as a single metric for consideration. We had initially communicated that “it will be used as AN indicator not THE indicator” for Grandview Heights Schools.
- Weekly trends in the overall number of cases and in those who are school-aged. Currently Franklin County is averaging around 260 new cases daily. This needs to be significantly reduced. (Benchmark of 40 new cases per day)
- Trends in county testing positivity rates as provided by healthcare partners. Currently, positivity rates are between 8% and 13%. This also needs to be significantly reduced. (Benchmark of 5% or less)

FCPH also recommends that schools discontinue extracurricular activities including sports, band, and other activities during periods of remote learning.



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FCPH Follow Up Plans

- I will be meeting with FCPH weekly, on Tuesdays, to gather updates about most current data.
- It is our collective goal to have students physically back in school as soon as possible based on FCPH recommendations.
- I will be providing weekly updates to our community.
- Based on the new criteria if we are able to return physically, it would be my plan to communicate this on a Tuesday and return physically to our hybrid model the following Monday.



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Next Steps for FLVS Families

- We will follow up with all the families that have registered for FLVS to assess whether they want to remain in the FLVS pathway.
- Families will have the choice of continuing to participate in FLVS or switching to our distance learning option.
- Should we pivot to a hybrid model, we **WOULD** switch those families back to FLVS and/or a distance learning cohort by grade level if available.



All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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Extracurriculars and Sports

- FCPH currently recommends that schools discontinue extracurricular activities including sports, band, and other activities during periods of remote learning.
- Fall Sports - We have moved back to Phase I which is skills training in groups of 10 or less for now.

There appear to be three possible options for sports moving forward:

- Option 1: Cancel all Fall Sports
 - a. No practices, no competitions for ALL sports.
- Option 2: No Competitions for all Fall Sports
 - a. Cancel all further competitions for all Fall sports
 - b. Allow Fall athletics to continue to train under Phase I - skills training of 10 or less and follow all requirements
- Option 3: Selective Competitions
 - a. Allow tennis and golf to compete
 - b. All other sports are not allowed to compete
 - c. All other sports are allowed to train under Phase I skills training of 10 or less and follow all requirements

The Governor plans to speak to athletics in his Tuesday Press Conference.

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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ExtraCurricular Activities

- There are several extracurricular activities that I do think could continue virtually.
- Examples include: Yearbook, French Club, Chess Club, Band, and I'm sure many others.
- We could be creative in our ability to offer these clubs through our use of technology and think that it would best serve our students to continue to be able to provide these opportunities.



All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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Safety Precautions

- Health Checks, including temperature, assessment at home by everyone before entering school each morning. This is the strong recommendation of the Franklin County Public Health Department
- Face masks required for all staff and students K-12
- Physical distancing guidelines followed with 6' separation when possible and at least 3' in classrooms with masks
- Hand sanitizer in every classroom
- Cleaning supplies to sanitize work areas will be available throughout the day and placed in all classrooms



Safety Precautions

- No visitors or volunteers
- No shared student supplies
- No lockers
- One way hallways when possible
- Lunch and breakfast will be grab and go
- No field trips until further notice
- No large group student events where 6' distancing is not able to occur
- Masks mandatory
- Kids' Club will be in session before and after school unless in distance learning phase



Adjust and Adapt

- As a reminder, plans are and will remain “at this moment,” and we will continue to re-evaluate based on evolving conditions, data based on the status of the pandemic, Governor’s COVID-19 color coded alert system, and recommendations and guidance from public health officials and the scientific community.



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GRANDVIEW HEIGHTS
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GHS Process and Plan For Learning

- **Data and Research Phase**
 - Collect quantitative and qualitative through surveys of staff, students and community, health and safety committee, and collaboration with health officials.
- **Design and Development Phase (We are still in this Phase)**
 - Use design thinking to help develop options in collaboration with staff, board of education and community.
- **Decision Phase**
 - Staff and families receive Grandview Heights Schools Plan for Learning 2020-21 for how students will safely learn in a changing COVID environment.
- **Resource Allocation**
 - Resources allocated and invested to implement GHS Plan for Learning (A building Sub for each building, masks, hand sanitizers, cleaning and disinfectant products, plexiglass dividers, additional custodian.



GHS Face Covering Expectations

- All teachers and staff will wear face coverings at all times unless unsafe to do so or when working alone in an office or workspace.
- Health appeal process for face coverings with district nurse
 - Appeal process and forms available by August 3rd
 - Face shields and other measures to be approved through the appeal process
 - District working with health care professionals and Franklin County Public Health



We have purchased 4,000 masks for students and staff.



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GRANDVIEW HEIGHTS
SCHOOLS

GHS Learning Model

1

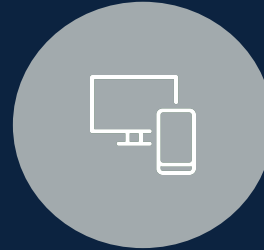
Option



IN PERSON & IN
BUILDINGS
5 DAYS A WEEK



HYBRID



Distance Learning

2

Option



ONLINE LEARNING
Florida Virtual School



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GRANDVIEW HEIGHTS
SCHOOLS

Family
Choice

School Based
Pathway

Full Day

- Back to school with enhanced safety protocols.

Hybrid

- AM/PM schedule for students to attend school half-day face-to-face and half distance learning.

Distance Learning

- Enhanced program of distance learning with structure and consistency to meet the feedback and needs of students, staff, and families.

All Digital
Pathway

Online School

- An entirely online curriculum by Florida Virtual School (flvs.net) that will be facilitated by a Grandview Heights Schools teacher.



Option 1



IN PERSON & IN BUILDINGS
5 DAYS A WEEK



HYBRID



Distance Learning

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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GRANDVIEW HEIGHTS
SCHOOLS

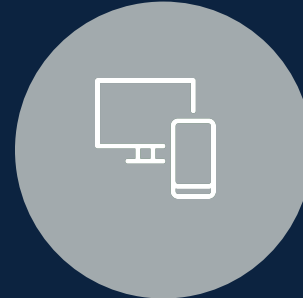
Option 1



IN PERSON



HYBRID



Distance Learning

LEVEL 1 0–1 Indicators Triggered	LEVEL 2 2–3 Indicators Triggered	LEVEL 3 4–5 Indicators Triggered	LEVEL 4 6–7 Indicators Triggered
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

***This criteria will be used as AN indicator not THE indicator for pivoting from one plan to another. We will also be using data specific to Grandview Heights Schools. FCPH is recommending that this not be used as the indicator, but rather just as a single metric for consideration.**

Option 1: **IN PERSON** *All day every day with mitigation policies*

All Students In Person Every Day - 3' Physical Distancing
With Masks



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GRANDVIEW HEIGHTS
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Option 1: IN PERSON

All students in school every day with increased mitigation policies

3' Social Distance - Daily Attendance

Plan may apply to a building or entire district

- Parents assess student health before school
- Face masks required K-12 per district expectations
- Increased hand washing and sanitizing
- One-way hallways/stairwells when possible
- Enhanced disinfecting of surfaces
- Grab and go lunch from cafeteria - eat in classrooms
- No shared student supplies
- Lockers restricted/unavailable
- Breakfast available for grab and go
- No visitors or volunteers including lunch
- School entrances/exits assigned by grade level
- No field trips until further notice

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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Option 1: When Necessary to Transition to Hybrid



HYBRID

**50% of Students in Schools on an
AM/PM Schedule**

6' to 3' Social Distance

- AM/PM daily rotation K-12
- Schedules specific to the building they are attending
- A - K will attend in the AM session
- L - Z will attend in the PM session
- Unless there is an emergency, these assignments need to be adhered to

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Option 1: When Necessary to Transition to Hybrid

50% of Students In Schools on an AM/PM Schedule

6' to 3' Social Distance - Attendance In-Person

Hybrid Plan will apply to the entire district

Students attend on an AM/PM schedule

- Parents assess student health before school
- Face masks required K-12
- Increased hand washing and sanitizing
- One-way hallways/stairwells when possible
- Enhanced disinfecting of surfaces
- No shared student supplies
- Lockers restricted/unavailable
- Breakfast available for grab and go
- No visitors or volunteers, including lunch
- School entrances/exits by grade level
- No field trips until further notice



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Option 1: When Necessary Transition to Distance Learning

Distance Learning - All students learn from home.



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Option 1: When Necessary Transition to Distance Learning

- Plan may apply to a single class, building, or entire district pending FCPH
- School transitions from IN PERSON to Distance Learning AT HOME
- Academic expectations in full force, including grading and reporting
- Student Code of Conduct applies
- School and community well-being supports maintained
- Schools/campus/classrooms may be restricted
- No large group student events or performances
- **No interscholastic athletic contests or extra-curricular activities**
- No field trips
- Special education services may be adjusted
- Attendance: Required and taken daily during synchronous learning events



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Option 2: Online Learning Overview



100% ONLINE LEARNING FROM HOME

Florida Virtual School (<https://www.flvs.net/>) facilitated by a GHS staff member

Every Day	Online
	5 DAYS MON - FRI



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All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

Option 2: Online Learning Overview

- Presently, families choosing for their child(ren) to remain at home to receive 100% full-time virtual learning will be able to access online courses through **Florida Virtual School** (<https://www.flvs.net/>) specializing in online learning, paid for by the district pending satisfactory progress or course completion.
- Students will have the opportunity to take grade-level appropriate courses provided through **Florida Virtual School**. A GHS teacher will monitor instruction and progress. Currently, our plan is to use our media center specialists to monitor our students. Currently, we have approximately 30 students identified as wanting to do this should we be in a hybrid or full day school setting.
- We are going to be flexible with regard to moving them from this option and returning to the our current school condition under option 1 (all day, hybrid, or virtual). We recommend that families and students commit to either a trimester or quarter of school.
- Students will be able to participate in district athletics, extra-curricular activities, and after-school functions, in accordance with the same eligibility and health guidelines required for all other students in our school district.



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Option 2: Online Learning

- Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students attending school in person.
- The online curriculum will meet the same standards as our Grandview Heights Schools' curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies).
- Students may have limited access to special area courses (K-5) and elective courses (6-12); Electives originally chosen by students in grades 6-12 may not be available in the online platform. Adjustments will be made as necessary.



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All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

Option 2: Online Learning

- Grades earned in the online learning platform for high school credit will calculate in the student's grade point average and will appear on the student's transcript.
- Daily support of students by a parent/guardian at home may be required in the learning program.
- If state or local regulations require a school closure, students participating in this option will continue uninterrupted using the same online curriculum and platform.
- Students remain subject to all policies and procedures of the Grandview Heights Schools while attending school virtually during the 2020-21 school year.



All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



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Next Steps for Families

Choose the option that is best for your student

1

Option

- There is **NO** action step required if you are planning to send your student(s) to school in-person as much as is permissible by Franklin County Public Health.

2

Option

- In order to move our planning process forward, we need to know which families intend to keep their child(ren) **AT HOME** for the **2020-21** school year.
- After the **BOE** makes a decision on **July 22nd**, principals will send a follow up email to enroll in the Florida Virtual School (<https://www.flvs.net/>)
- Florida Virtual School decisions need to be made by **August 4th**. We ask that families consider committing to this plan for a trimester or quarter.



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Next Steps for Families

- We will follow up with all the families that have registered for the FLVS to determine their preferences given this change in plan
- Families will have the choice of continuing to participate in the FLVS or switching to our distance learning option.
- Should we pivot to a hybrid model, we can switch those families back to FLVS and/or a distance learning cohort by grade level if available.



All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



GRANDVIEW HEIGHTS
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Back to School Orientation and Events

- **Family Events** (student conferences, curriculum meetings, IEP/ETR meetings, etc.) will be held virtually.
- School events such as dances and performances (choir, band, strings, theater, etc.) will either be altered or cancelled based on the guiding principles of 3' to 6' of social distancing and masks wearing at all times. Any event involving singing or musical instruments may include further restrictions and guidelines.



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RETURN TO SCHOOL

Well-Being Supports

- School Counselors
- School Psychologists
- Mental Health Specialists
- Prevention Clinicians
- Other Community Based Supports - Syntero Counseling



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GRANDVIEW HEIGHTS
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RETURN TO SCHOOL
Health and Safety
Protocols

Enhanced Cleaning Protocol

- **Disinfecting supplies purchased and** available in all classrooms
- **Cleaning schedules** of high touch areas in classrooms and schools between AM/PM hybrid model
- Intense cleaning **nightly**
- Shifting custodian schedules, grounds crew schedules, and parapro to help with cleaning between the AM/PM hybrid sessions
- Hiring an additional custodian to help with cleaning
- And.....



COVID Positive Protocol

- Individuals will be isolated for **10 days** before returning to school. Must be symptom-free.
- Contact tracing will be conducted by the Franklin County Public Health Department.
 - Any person who is considered exposed by FCPH will be quarantined for **14 days** before returning to school.



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Other Illnesses Protocol

Families:

- Monitor child's health each day
- Take temperature and only send to school if fever-free without medication
- The duration of home stay for a child sent home with a fever is fever-free (without medication) for **24 hours** AND improvement of all other symptoms for 24 hours
- To return to school, the child must be transported to school by the parent and must be confirmed fever-free by the school nurse before eligible to attend school that day

Staff:

- Monitor health each day
- Take temperature and only come to work if fever-free without medication
- COVID symptoms free



**Stay Home
When Sick!**



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Health Clinic Protocols

Clinics will serve as the isolation room for each building.

- **Clinic** for medication distribution, chronic health condition services and students injured during the day.
- **“Isolated in Clinic”** for students displaying COVID symptoms (fever, etc.)



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GRANDVIEW HEIGHTS
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Screening, Isolating, and Excluding Students and Staff During a Pandemic

When an individual exhibits symptoms at school

- Student must be immediately separated from others; staff must be immediately relieved of duties and sent home.
- District should designate an area for students who exhibit symptoms to wait for parent/guardian transport:
 - The clinic will be closed and serve as our isolation room and thoroughly disinfected afterwards.
 - Area should be supervised by school personnel maintaining social distance and wearing PPE.
 - If symptoms intensify before parent/guardian transport, District may arrange for emergency medical transport.
- District should consider establishing a transportation protocol for situations where parent/guardian has no transportation.
- Close off and thoroughly sanitize any areas of the building occupied by individual exhibiting symptoms.



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Screening, Isolating, and Excluding Students and Staff During a Pandemic

Screening and Mitigation

- District should consider providing written instructions to staff and families about when individuals should stay home and what information should be reported to school officials.
- Franklin County Board of Health has indicated that best practices is to create a system where families/students report their temperatures daily in order to attend school. Thus, preventing any student from entering or interacting with other students.
 - Create a google form for daily reporting.
 - Have this linked to students' teacher or first period class assignment or name a building assigned person.
- If, under the district's face covering policy, an individual who is required to wear a face covering arrives without one, one should be provided.



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Screening, Isolating, and Excluding Students and Staff During a Pandemic

Exposure to COVID+ or presumed COVID+ individual?

- Individual must stay home until 14 days after last exposure.
- Individual should self-monitor for symptoms:
 - Check temperature twice a day.
 - Watch for fever over 100F, cough, or shortness of breath, or other symptoms of COVID.
 - Exposure is defined as interaction under 6' for more than 15 minutes with or without wearing a mask.
- If no symptoms after 14 days, individual may return to school.



Screening, Isolating, and Excluding Students and Staff During a Pandemic

When can an individual return after COVID illness?

- **Individual may return to school after all of the following has occurred:**
 - They are free of fever (without the use of medication) for at least 24 hours
 - Symptoms have improved
 - At least 7 days have passed since symptoms first appeared

OR

- **If testing is readily available, individual with a COVID+ test, but no symptoms, may return to school after all of the following has occurred:**
 - They continue to have no symptoms
 - 10 days have passed since positive test
 - They have two (2) negative tests, at least 24 hours apart*



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Hand Washing/Sanitizing Protocol

- **Hand washing/hand sanitizing** will be required throughout the day.
- **Hand sanitizer** in classrooms with additional hand sanitizer stations in key areas throughout all buildings.



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Water Bottle Protocol

- Students are encouraged to bring filled water bottles from home daily.
- The “bottle fillers” will be available, but the drinking fountains will be turned off.



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Cafeteria

- Hybrid model students will take or get a grab and go lunch and will go home for lunch.
- In the all day school setting students will get a grab and go lunch and be eating in their classrooms. This is the recommended best practices by the Franklin County Board of Health.
- Students are encouraged to pack their lunch when able.
- Students are encouraged to follow physical distancing as much as possible when in serving area lines.
- Cafeterias operate at a reduced capacity with staggered schedules as much as possible.
- Assigned seats in classroom or cafeteria and classroom are required and students should eat with the same cohort per Franklin County Board of Health.





RETURN TO SCHOOL

Learning Environment Protocols

Classrooms



- Classroom furniture configured to allow for physical distancing of **at least 3'** for students whenever possible.
- **Plexiglass dividers purchased.**
- **No sharing** of school supplies or food.



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Visitors

No visitors policy unless there is an emergency. Visitors who must enter the school will be limited to the main office and must wear a face covering and follow all other required health and safety protocols.



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Athletics

- Athletic events will follow all state and FCPH guidelines for participation and spectator attendance.
- Events are subject to cancellation based on the Ohio COVID-19 Risk Level Guidelines for the Public.
- This continues to be closely monitored.



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AM/PM Wrap Around Services

- We have met with the owners of Little Dreamers Big Believers and will be partnering with them for AM/PM wrap around services option opposite of their school assignments.
- This is an outside agency that will be running their program for our students and families.
- There will be another email sent out this week by our Kids 'Club Program with more specifics about how to learn more about this option.



Return to School

Delayed Start of School for Students: First Day August 17th

- Professional Development and Preparation for Staff and Leadership Team
 - Targeted Professional Development with regard to hybrid and distance learning.
 - Preparation and collaboration around safety protocols for students and staff.
 - Opportunities for grade level teams and departments to plan synchronous and asynchronous learning with and for students.
 - Opportunities for our health professionals in collaboration with principals to answer staff questions regarding any and all “What if’s”.



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Return to School

Financial Impact

- A building sub assigned to each building, elimination of all day kindergarten tuition (if we are in a hybrid model), masks, hand sanitizers, cleaning and disinfectant products, plexiglass dividers, and an additional custodian.



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Adjust and Adapt

- As a reminder, plans are and will remain “at this moment,” and we will continue to re-evaluate based on evolving conditions, data based on status of pandemic, and recommendations and guidance from public health officials, and the scientific community.



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Questions and Comments
